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CHAIRE DE RECHERCHE SUR LE
DÉVELOPPEMENT DURABLE DU NORD

NORTHERN SUSTAINABLE
DEVELOPMENT RESEARCH CHAIR

Negotiating the Rules of the Game: The Influence of Indigenous People on Mining Development in Quebec and New Caledonia

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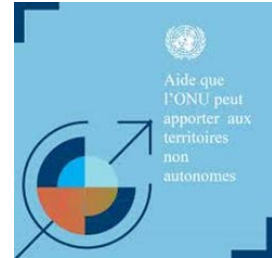
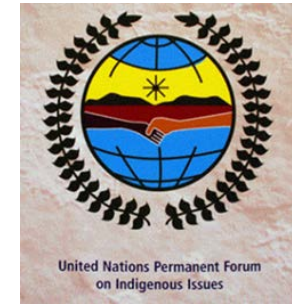


Presentation Plan

1. Negotiating Mining Development in Diverse Legal and Political Frameworks
2. Quebec and New Caledonia: An Unexpected Comparison?
3. Negotiating Mining Development in Diverse Legal and Political Frameworks
4. Thesis Objectives and Research Questions
5. Progress of the Thesis Research



Negotiating Mining Development in Diverse Legal and Political Frameworks



Colonial legacies define the terms in which political and social mobilizations can be expressed (Alfred 2009).

- Various modalities of self-determination articulated through various international instruments
- Many types of relationships between states and Indigenous people (Rodon 2019)

E.g. Recognition as **independent people** / Recognition as **Indigenous people**



Negotiating Mining Development in Diverse Legal and Political Frameworks



These claims are not necessarily exclusive (Gagné and Salaün 2013; Gagné 2016).



Conflicting or difficult to apply in certain regions or legal/political contexts (Gagné and Salaün 2013; Gagné 2016).



We are beginning to understand how people are mobilizing existing tools to improve their power relations (Le Meur et Mennesson 2012; Papillon et Rodon 2019).



Quebec and New Caledonia: An Unexpected Comparison?

Despite different trajectories and places where decolonization occurred, the implementation of self-determination and the recognition of an Indigenous people are connected (Manga 2014)

Two regions characterized by:

- Mining development legacy
- Visible (colonial) and invisible (indigenous) borders
- "Indigenous management" by the state
- Specific rights claimed, recognized in various ways/ Power Imbalance
- Proximity between communities and mining sites/ perception of impacts



Negotiating Mining Development in Diverse Legal and Political Frameworks



Québec (Canada)	New Caledonia (France)
~ 1% / total population	~ 39% / total population
Reconciliation	Negotiated decolonization
Principle of self-government	Principle of shared sovereignty
Difficult negotiations and implementation of Comprehensive Land Claim and Self-Government Agreements	Unequal representation of Kanak people in political institutions between provinces (majority/minority)

Mining Development

- Conflict over land use – which can facilitate negotiations (Rodon 2018)
- Potential leverage for greater autonomy and/or «nation-building» (Le Meur and all 2013)



Negotiating Mining Development in Diverse Legal and Political Frameworks



Québec



New Caledonia

Cree nation	Naskapi nation	Innu nation
Territory of Eeyou Istchee	Territory of Nuchimiyusc hiiy	Territory of Nitassinan
James Bay and Northern Quebec Native Claims Settlement Act (1975)	Northeastern Quebec Agreement (1978)	3 territorial negotiation tables since 1979

↓
Goldcorp

↓ ↓
TATA Steel

North Province	South Province
Majority /population	Minority/population
Independence rhetoric in favour of mining development	Aboriginal claims against mining development

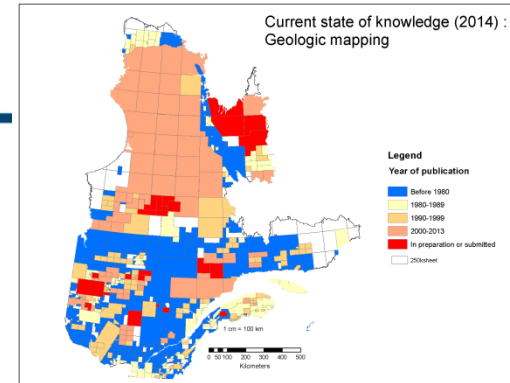


Glencore



Exploration Companies

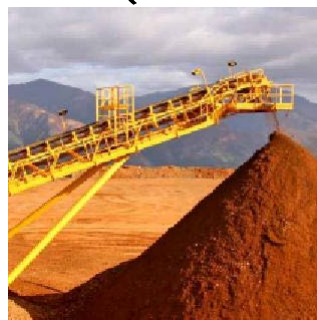
Mining Projects



Case-by-case approach (Della Porta et Keating 2008)/
 Multiple Case Study (Yin 2014)

4 mining projects:

- DSO by TATA Steel (Quebec/Innu and Naskapis)
- Eleonor by Goldcorp (Quebec/Cree)
- Exploration «Forgotten Coast » (South Province/Kanak)
- Koniambo by Glencore (North Province/Kanak)





Progress of the Project

Years	Structure of Program/Thesis	
2017-2018	<ul style="list-style-type: none">• Course Requirements	✓
2018-2019	<ul style="list-style-type: none">• Comprehensive examinations (part 1)	✓
2019-2020	<ul style="list-style-type: none">• Comprehensive examinations (part 2)• Research and ethical certification (Laval University)• Interviews (QC/ NC)• Analysis and interpretation of the results	✓
2020-2021	<ul style="list-style-type: none">• Interview/Analysis and interpretation of the results (continuation)• Primary results transfer activities• Dissertation defense (spring 2021)	



Merci !

Thank You!